

Remote education provision

Information for parents



Curriculum

We have the same high expectations for the delivery of our curriculum remotely as we would were we together in school.

Senior Students will continue to follow the standard teaching timetable of 8 lessons per day, covering every curriculum subject.

Students that are attending the both Prep and Senior in-school provision (students with EHCPs, the vulnerable and children of critical workers) will be supported by members of the teaching team to access the remote content.

Some Schemes of Work for the Spring term may have been tweaked as some topics are much harder to deliver remotely. We will teach these topics on our return to school to ensure that the cohort cover the full content required.

Prep pupils will focus predominantly on the core subjects during the teacher led lessons via Zoom.

A streamlined version of the curriculum will be followed ensuring there is a good balance of activities.

English and Math lessons will be taught during the mornings within the Prep provision.

Topic and the creative subjects will be delivered in the afternoon.

Remote Teaching Time

<p>Prep</p>	<p>Key Stage One</p> <p>9am-10.30- Live lesson with opportunity for independent working</p> <p>11-12pm- Pre-Recorded lesson via Class Dojo with time to complete work</p> <p>1-2pm- Live/Pre-Recorded lesson depending on subject</p> <p>2.3-3pm- Live lesson with class teacher</p> <p>3-3.30pm- Pre-recorded PSHE activity/story.</p> <p>Key Stage Two - timings may vary depending on year group</p> <p>9am-10.30- Live lesson with opportunity for independent working</p> <p>11-12.30pm - Live lesson with opportunity for independent working</p> <p>1.30-2.30- - Live lesson with opportunity for independent working</p> <p>2.30-3.30- Pre-recorded PSHE activity/story.</p>
<p>Senior</p>	<p>Year 7s to 11 will start the school day at 8.55am. The day is then structured as follows</p> <p>8.55am till 10.55am Lessons</p> <p>10.55am till 11.15am Break</p> <p>11.15am till 1.15pm Lessons</p> <p>1.15pm till 2.40 pm Lunch (to include daily exercise)</p> <p>2.40pm till 4pm Lessons</p> <p>Our expectation is that students will complete the work set within the working day and that only a small amount of 'finishing off' work will be required. After a long day in front of the screen, it is important that the students have sufficient downtime and family activity time.</p>
<p>Sixth Form</p>	<p>Sixth Form are expected at Registration each day at 8.45am. They will follow their normal teaching timetable and should use their study periods wisely.</p>

Accessing Remote Education

Senior students will require access to a laptop, tablet or other internet enabled device. The two platforms that we use are ClassDojo (for offline work and signposting) and TEAMS for online work and lessons. All students have access to TEAMS via their school email address. Please let us know immediately if your child has any issues logging on.

Students should ensure that they save their work with sensible titles in an organised filing system so that it can be located at a future date and they should also maintain organised paper folders for hard copy work.

Prep pupils will require access to a laptop, tablet or other internet enabled device. The two platforms that we use are ClassDojo (for offline work and signposting) and Zoom for online work and lessons. Please let us know immediately if your child has any issues logging on.

Pupils should ensure that they save their work with sensible titles in an organised filing system so that it can be located at a future date and they should also use the books/folders to record their work as instructed to by their teachers.

Pupils will also be advised to upload/send work on occasions for teachers to mark and feedback on.

If you are struggling with any aspect of accessing Remote Education, please contact Mrs Wright or Mr Capuano for assistance.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Online live lessons via TEAMS/Zoom
- Recorded teaching including annotated Powerpoint presentations
- Use of the interactive whiteboard functions
- Online videos selected and vetted by teaching staff
- Worksheets
- Class Discussion
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, such as Active Learn and MyMaths
- Project work, including nationally recognised training courses (Food) and competitions (Computer Science)
- Assessments and Examinations for evidence gathering.

Staff have been advised that 50% of the timetabled lesson time should involve face to face online interaction and the other 50% should be private study, with teacher available either online, or via email to answer queries. This allows for balance in the working day, helping the students to stay motivated and engaged, whilst not becoming overwhelmed by input. During the last Lockdown many of our students found the opportunity to work on tasks at their own pace extremely beneficial and so we have built this into our planning.

Engagement and Feedback

Senior

We expect every child to attend every lesson. Registers are taken at the beginning of every lesson and you will be contacted by the class teacher or Mrs Layton if your child is missing.

Students are expected to submit every piece of work that is set and we have considered carefully the need for differentiation and workload management when setting the tasks. Work for marking must be submitted according to teacher instruction and marking and feedback will take place to the high standard that our students are used to. This may be through whole class, group or individual feedback, comments on pieces of work, emails with top tips for improvement, results delivered for tests completed online and other methods.

Students are expected to have their cameras on, to increase engagement and to contribute verbally throughout the lesson. Students are expected to behave impeccably during their lessons, as they would in the classroom environment.

We have a behaviour management protocol in place, which we are confident will not be needed as most issues can be dealt with using warmth and humour. However, should we need to run online detentions then students will be expected to join Mrs Wright online for half an hour to read a book together.

We will be holding Parent Consultation meetings via telephone for most year groups this term. Details will follow in the newsletter.

Prep

We expect every child to attend their live lessons. The class teacher will make a note of any absentees and your child's teacher or Mrs Green will contact you if your child is missing. Please email the class teacher if your child is unable to take part for any reason.

Pupils will be instructed by their teachers about submitting work. Feedback will happen during the live lessons and via the Class dojo/email.

Pupils are expected to have their cameras on, to increase engagement and to contribute verbally throughout the lesson. Pupils are expected to behave impeccably during their lessons, as they would in the classroom environment.

We will be holding Parent Consultation meetings via zoom for most year groups this term. Details will follow in the newsletter.

Additional support for pupils with particular needs

Our L2L support team continue to work with their students, according to their usual timetable. One to one assistants are remotely joining their students online so that support can be offered 'in the moment'. Learning support assistants continue to deliver their small group intervention sessions. Social club will be running every day to support the mental health of our students.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Work will be provided via the ClassDojo system so that the students that are self isolating are able to access and, if well, take part in the work that their peers are undertaking.

Senior

During double lessons we will endeavour to 'dial a child in' so that they can see and hear the teacher. Where possible those teachers that are themselves shielding will work with these children to support their learning.