



Risk Assessment Policy

Sherrardswood School

1. Introduction

A risk assessment is an important tool in protecting employees and customers, by analyzing hazards and identifying risk reduction measures. The law requires that everything ‘reasonably practicable’ is done to protect people from harm. It helps to focus on the risks that really matter in the workplace – the ones with the potential to cause real harm. In many instances, straightforward measures can be effective in controlling risks.

2. Aims and Objectives

To ensure that staff understand the process of risk assessment and how it can be integrated into effective management practices.

3. The Arrangements for Applying the Policy

- Staff will ensure that suitable/sufficient risk assessments are carried out for all tasks, activities, locations and work activities that present a significant hazard in their area(s) of responsibility
- Staff must plan, co-ordinate and monitor how risk assessments will be managed

Actions must include the following:

- Establishing the activities/tasks/locations/work equipment to be assessed
- Identifying competent people to carry out the assessments
- Defining the system to manage completed assessments, any associated actions, communication and review
- Establish communication and information sharing for the outcomes of the risk assessment with all staff and others who may be affected by the risk
- To involve staff and their representatives in assessing the risks
- Refer risks to the appropriate Head or member of SLT

Employees are required to:

- Be aware of risk assessment and control measures for their area of work
- Co-operate with and engage in the risk assessment process
- Use and comply with control measures implemented to ensure the health and safety of themselves or others
- Report any workplace hazards or concerns regarding health and safety of themselves or others
- Carry out “on the spot” (dynamic) risk assessments within the context of their own competencies and in consultation with others, as situations arise

4. Procedure

1. Stages of Risk Assessment

a) Identify the hazards

Staff will identify all the hazards associated with their area of responsibility that could reasonably be expected to cause harm. Hazards can be identified by:

- Observing the task or area
- Referring to available guidance and information about best practice
- Looking at accident and ill-health records
- Checking manufacturers' instructions or data sheets
- Asking staff for their views

b) Decide who might be harmed and how

For each hazard the groups of people who might be harmed and how must be identified. The groups of people to be considered include:

- Staff with particular requirements e.g. new and young workers, people with disabilities, new or expectant mothers
- Cleaners, visitors, contractors, maintenance workers who may not be in the workplace all the time
- Members of the public, service users
- Shared workplaces – how the work affects others and the risks to staff from those who share the workplace

c) Evaluate/assess the risks and decide on the precautions to control the risks

Evaluating/Assessing the risk

For each hazard identified the level of risk must be evaluated (High/Medium/Low). This evaluation may include the level of harm presented by the hazard, the number of people involved, and the likelihood of the harm occurring.

Once the level of risk is established the head must consider what control measures are already in place and what actions are already being taken to reduce the risk, consider whether these are suitable and sufficient and whether further control measures are required.

Controlling the Risk

When controlling risks the following principles should be applied, where possible in the following order:

- Eliminate the hazard altogether
- Substitution by something less hazardous or risk
- Prevent access to the hazard e.g. by guarding
- Organise work to reduce exposure to the hazard e.g. putting barriers between children and the risk area
- Create safe methods of work and safe systems of work designed to reduce the risk
- Provide suitable information, instruction and training
- Ensure appropriate supervision

Dynamic Risk Assessment

On occasion there may be a need for staff to undertake a Dynamic Risk Assessment. In these circumstances staff must work within the context of their own competencies and in consultation with others where possible. The need for a dynamic risk assessment may arise when an unforeseen event occurs and a previously unidentified risk becomes apparent.

Once the dynamic risk assessment has been taken place, a formal written risk assessment record may be made of this as soon as is reasonably practicable after the event if appropriate.

d) Record and implement findings

General Risk Assessments

Assessments of processes or areas rather than an individual person should be recorded on a General Risk Assessment Form (see Appendix 1)

e) Review

The head should review assessments:

- At regular intervals not exceeding one year
- Following a significant change and/or
- If there is reason to suspect it is no longer valid e.g. after an accident, ill-health incident, violent incidence or malfunction has occurred

2. Generic Risk Assessments

Some generic risk assessments are available to assist staff in the risk assessment process, for example travel by minibus. These assessments must be:

- Amended to reflect the workplace arrangements and any additional identified risks
- Signed by the head
- Monitored and reviewed at appropriate intervals

3. Communication

The head shall ensure that the persons at risk are provided with comprehensive and relevant information on the identified risks and the preventive and protective control measures. Everyone should understand what they must do and why. Where necessary, job safety instructions should be issued to individual employees and appropriate training provided.

4. Specialist Advice

It is important when completing risk assessments to be aware of individual limitations in terms of knowledge and competence. If further support is required managers should contact Robin Stattersfield at Alpha Schools for advice.

5. Legislative Framework

- The Health and Safety at Work Act
- Management of Health and Safety at Work Regulations

6. Further advice and Information

Health and Safety Executive (HSE): www.hse.gov.uk/

Risk Assessment Template

Sherrardswood School



Sherrardswood School Risk Assessment (Risk/Area being Assessed)

Establishment: Sherrardswood School		Assessment by: Anna Wright		Date:		
1st Review Date Due :		Manager Approval:		Date:		
Hazard/Risk	Who is at Risk?	How can the hazards cause harm?	Normal Control Measures	Risk Assessment		
				Risk	Harm	Mat rix
e.g. Playground surface has potholes or loose gravel and people could trip	Staff, Students and Others	Cuts / abrasions, muscular skeletal and other physical injuries. Fractures, head injury	The condition of the playground surfaces are checked weekly by site staff. Where needed, faults will be repaired. If they cannot be repaired immediately the area will be cordoned off. Students and staff encouraged to report faults to the site staff.	2	1	2

2. RISK MATRIX		Potential consequence of harm		
		1 – Minor Injury (e.g. hazard can cause illness, injury or equipment damage but the results would not be expected to be serious)	2 – Significant Injury (e.g. hazard can result in serious injury and/or illness, over 3 day absence)	3 – Major Injury (e.g. hazard capable of causing death or serious and life threatening injuries)
Likelihood of harm	1 – Unlikely (injury rare, though possible)	1 – Low	2 – Low	3 – Medium
	2 – Possible (injury could occur occasionally)	2 – Low	4 – Medium	6 – High
	3 – Probable (injury likely to occur, can be expected)	3 – Medium	6 – High	9 – Extreme

3. RISK EVALUATION

This is calculated by multiplying the likelihood against the consequence e.g. taking a likelihood of 1, which is classified as Unlikely and multiplying this against a Potential Consequence of 2, which is classified as Significant Injury, would give you an overall Risk Rating of 2, which would result in an overall evaluation as a low risk.

1 to 2 = Low risk

Low risks are largely acceptable, monitor periodically to determine situation changes which may affect the risk, or after significant changes

3 to 4 = Medium risk

Medium risks at the upper end of this band should only be tolerated for the short-term and then only whilst further control measures to mitigate the risk are being planned and introduced, within a defined time period. Risks on the lower end should be reduced if practicable.

6 = High risk

High risks activities should cease immediately until further control measures to mitigate the risk are introduced. The continued effectiveness of control measures must be monitored periodically.

9 = Extreme Risk

Work should not be started or continued until the risk has been mitigated. Immediate action is required to reduce exposure. A detailed mitigation plan must be developed, implemented and monitored by senior management to reduce the risk before work is allowed to commence.



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Date	Position	Name of reviewer	Date of next review
August 2018	Headteacher	Mrs A Wright	August 2019
August 2018	Assistant Head: Academic	Mrs K Theodoulou	August 2019