

SHERRARDSWOOD SCHOOL

POLICY ON ENGLISH AS AN ADDITIONAL LANGUAGE (EAL)

This policy also applies to EYFS pupils

- 1.1 In our school, all our children are important, and this applies to all aspects of their education – their teaching and learning, their achievements, their attitudes and their well-being. We encourage all our children to aim for the highest possible standards, and we take account of each child's individual needs and experiences.
- 1.2 A number of our children have particular requirements with regard to learning and assessment, and these are linked to their progress in learning English as an additional language.
- 1.3 Children who are learning English as an additional language may have linguistic skills similar to those of monolingual English-speaking children. Their ability to participate in the full curriculum may well be in advance of their current ability to communicate in English.

2 Aims and objectives

- 2.1 The aim of this policy is therefore to help to ensure that we meet all the needs of those children who are learning English as an additional language. This is in line with the requirements of the Race Relations Act 1976.

3 Teaching and learning style

- 3.1 In our school children who are learning English as an additional language are encouraged to develop their spoken and written English and staff ensure their access to the curriculum and to assessment.
 - 3.1.1 developing their spoken and written English by:
 - ensuring that vocabulary work covers the technical as well as the everyday meanings;
 - explaining how spoken and written English have different usages for different purposes;
 - providing them with a range of reading materials, to exemplify the different ways in which English is used;
 - giving them appropriate opportunities for talking, and using talking to support writing;
 - encouraging them to relate one language to another;
 - 3.1.2 ensuring their access to the curriculum and to assessment by:
 - using texts and materials that suit their ages and learning stages;
 - providing support through ICT, video and audio materials, dictionaries and translators, readers and amanuenses; and 1:1 support staff where appropriate and possible
 - using the home or first language where appropriate

4 EAL and inclusion

- 4.1 In our school, we value each child as a unique individual. We will strive to meet the needs of all our children. We provide learning opportunities that enable all pupils to make good progress. We strive hard to meet the needs of all pupils learning English as an additional language, and we take all reasonable steps to achieve this. This may include withdrawal and individual or small group teaching where appropriate.