

SHERRARDSWOOD SCHOOL

STATEMENT OF CURRICULUM INTENTIONS

The school's curriculum will provide opportunities for students from EYFS through to 6th Form to gain the skills, knowledge and understanding that will help prepare them for a fulfilling, productive and successful life in an increasingly complex and demanding society.

Principles:

The school seeks to provide, for pupils of all abilities, a broad, balanced curriculum which has built-in continuity (see Department Schemes of Work) and progression and:

- develops students' enjoyment of, appetite for and commitment to lifelong learning and achievement;
- encourages maximum progress and highest possible attainment for each student, leading to public examinations and university entrance, where appropriate.
- equips students with the essential skills of literacy, numeracy and information communication technology and a Modern Foreign Language.
- builds on students' interests, experiences and strengths and develops their confidence in their capacity to learn and work independently and collaboratively;
- enables students to think creatively and critically, to solve problems;
- provides rich and varied contexts for students to acquire, develop and apply a broad range of knowledge, skills and understanding;
- develops students' sense of identity through knowledge and understanding of their's and others' spiritual, moral, social and cultural heritage;
- encourages students to appreciate human aspirations and achievements in aesthetic, scientific, technological and social fields and prompts a personal response to a range of experiences and ideas;
- develops students' physical skills and encourages them to recognise the importance of pursuing a healthy lifestyle and keeping themselves and others safe;
- develops students' appreciation of the performing and visual arts;

The school curriculum should aim to prepare students for the opportunities, experiences and responsibilities of life. It should:

- enable pupils to appreciate the relevance of their achievements to life and society outside the school, including leisure, community work and employment;
- pass on the shared values of society as a whole and encourage students to apply them in their own lives;

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- develop students' integrity and autonomy and help them to understand the responsibilities of citizenship.
- promote students' spiritual, moral and cultural development and develop their knowledge and understanding of individual beliefs and cultures, including an appreciation of their diversity and their influence on individuals and on society;
- promote students' emotional well being and help them to form and maintain worthwhile and satisfying relationships at home, work and in the community;
- develop students' ability to relate to others and work for the common good and their capacity for building positive relationships and to cope with adversity;
- develop students' awareness, understanding and respect for the environment and secure their commitment to sustainable development at personal, local, national and global levels;
- prepare pupils for the next steps in their learning, training and employment and equip them to make informed choices at school and throughout their lives;
- enable students to distinguish right from wrong and respect the law.

Practices:

Foundation Stage, Key Stage One, Key Stage Two and Mimram House departments will formulate their own curriculum policy and these will be found in Department Handbooks.

The implementation of these principles and practices is supported by Schemes of Work and Teaching and Assessment policies and practices.

Staff are expected to maintain an up to date knowledge of the National Curriculum.