

History summer examinations 2011

Years 7-9

Year Group	Topics to revise	How is the exam structured?
7	<ul style="list-style-type: none"> • How do historians measure and divide up time? • Understanding the difference between BC and AD • Why did the Romans want an Empire? • The Roman Army • How did William I control England? • Why did the Peasants Revolt in 1381? 	Section A of the exam will require pupils to answer a series of short questions on historical skills such as chronology; Section B will require pupils to use some simple sources to answer a series of short questions on the Roman Empire; Section C will require pupils to choose ONE essay question from a choice of two on Medieval Britain.
8	<ul style="list-style-type: none"> • The Big Story of Monarchy • Charles 1st and the English Civil War • Britain under Cromwell • The American Revolution • The French Revolution • The Chartists • Working and living conditions in the 1800s 	Section A of the exam will require pupils to answer a series of short questions on the changing role of the Monarch between 1603-1831; Section B will require pupils to use some simple sources to answer a series of questions on the protests and revolutions in Britain, France and America; Section C will require pupils to choose ONE essay question from a choice of two on working and living conditions in the 1800s.
9	<p>Core Content: International Relations 1919-2005</p> <p><i>International Relations 1919-39: The Inter War Years: Were the Peace Treaties of 1919-23 Fair?</i></p> <ul style="list-style-type: none"> • What were the aims and motives of the Big Three at Versailles? • The Terms of the Versailles Treaty • Why did the victors not get everything they wanted? • What were the immediate reactions to the peace settlement? • What was the impact of the Treaty on Germany? 	Pupils will sit one half of paper one, covering the core content international relations 1919-39. In Section A they will complete an inference question using a pictorial source, and an extended writing question on the same topic. In Section B they will complete three questions relating to either the Treaty of Versailles or the League of Nations. They must answer all parts of this question. The final question in section B is an essay question.

- Could the Treaty be justified at the time?
- The other peace treaties

International Relations 1919-39: The Inter War Years: To What Extent was the League of Nations a Success?

- What were the aims of the League?
- How successful was the League of Nations in the 1920s?
- How far did weaknesses in the League's structure make failure inevitable?
- How far did the depression make the work of the League more difficult?
- Why did the League fail over Manchuria and Abyssinia?